

Course code:

Plan position:

1. INFORMATION ABOUT THE COURSE

A. Basic information

Name of course	Exotic animals
Field of studies	
Level of studies	
Profile of studies	General Academic
Form of studies	Stationary
Specialty	
Unit responsible for the field of studies	Faculty of Animal Breeding and Biology, Department of Biology and Animal Environment
Name and academic degree of teacher(s)	Marcin Grycza, MS
Introductory courses	None
Introductory requirements	None

B. Semester/week schedule of classes

Semester	Lectures (W)	Auditorium classes (Ć)	Laboratory classes (L)	Project classes (P)	Seminar (S)	Field classes (T)	Number of ECTS points
Winter / summer		20					4

2. LEARNING OUTCOME

No.	Learning outcomes description	The reference to the learning outcomes of specific field of study	The reference to the learning outcomes for the area
KNOWLEDGE			
W1	The student has knowledge and understands in-depth the characteristics of exotic animal species and their biology and methods of keeping.		
SKILLS			
U1	The student is able to properly systematize the process of animal breeding. Is able to make the correct selection of conditions for breeding a selected species of animal.		
U2	The student is able to determine the optimal conditions and requirements necessary for keeping animals, taking into account their nutritional needs and specific environmental needs.		
SOCIAL COMPETENCES			

K1	The student is ready to lead a substantive discussion on the topic of exotic animals.		
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3. TEACHING METHODS

Exercises, demonstrations, and observation of invertebrates with binoculars.
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4. METHODS OF EXAMINATION

Presentation

5. SCOPE

Lectures	
Laboratories	Anatomy and physiology of exotic: invertebrates, fish, amphibians, reptiles, birds and mammals. Freshwater and saltwater fish maintaining. Breeding of exotic invertebrates, amphibians and reptiles. Keeping exotic birds. Mammals maintaining.

6. METHODS OF VERIFICATION OF LEARNING OUTCOMES

LEARNING OUTCOME	Form of assessment					
	Oral examination	Written exam	Colloquium	Project	Presentation
W1					X	
W2					X	
U1					X	
K1					X	

7. LITERATURE

Basic literature	Krebs Charles J. 2014. Ecology: The Experimental Analysis of Distribution and Abundance. Pearson Education Limited.
Supplementary literature	Hill Pamela 2017. Environmental Protection: What Everyone Needs to Know. Oxford University Press

8. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDITS

Student's activity		Student workload– number of hours
Classes conducted under a direct supervision of an academic teacher or other persons responsible for classes	Participation in classes indicated in point 1B	20
	Supervision hours	5
Student's own work	Preparation for classes	20
	Reading assignments	30
	Other (preparation for exams, tests, carrying out a project etc)	25
Total student workload		100
Number of ECTS points		4