

Course code:

Plan position:

1. INFORMATION ABOUT THE COURSE

A. Basic information

Name of course	Biology of wild game
Field of studies	
Level of studies	
Profile of studies	General Academic
Form of studies	Stationary
Specialty	
Unit responsible for the field of studies	Faculty of Animal Breeding and Biology
Name and academic degree of teacher(s)	Kirkiłło-Stacewicz Krzysztof, PhD
Introductory courses	Ecology, zoology, animal morphology
Introductory requirements	None

B. Semester/week schedule of classes

Semester	Lectures (W)	Auditorium classes (Ć)	Laboratory classes (L)	Project classes (P)	Seminar (S)	Field classes (T)	Number of ECTS points
Winter / summer		25					5

2. LEARNING OUTCOME

No.	Learning outcomes description	The reference to the learning outcomes of specific field of study	The reference to the learning outcomes for the area
KNOWLEDGE			
W1	He knows systematics, morphology, anatomy, ecology and behaviourism of wild game		
SKILLS			
U1	He is able to identify the species of game animals, to recognize their age and gender, to determine their importance to the environment and the economy		
SOCIAL COMPETENCES			
K1	Student is open to the problems of species conservation and management of animal populations		
K2	He is prepared for independent work in institutions and organizations associated with hunting and forestry		

3. TEACHING METHODS

multimedia presentation, demonstration, discussion, films

4. METHODS OF EXAMINATION

presentation, colloquium

5. SCOPE

Auditorium classes	<p>Wild game - division and characteristics of each group.</p> <p><i>Red deer</i> – the number and distribution; biology; the morphological characteristics, the construction of the skull, teeth; age determination on the basis of the posture and after shooting. Antler characteristics in a specific species of deer.</p> <p><i>Elk</i> – the number and distribution, biology; the morphological characteristics, sex and age identification, antler characteristics, the importance of the species.</p> <p><i>Fallow deer</i> – the number and distribution, biology; the importance of the species.</p> <p><i>Roe deer</i> – the number and distribution, biology; the importance of the species.</p> <p><i>Mouflon</i> - the number, distribution and biology.</p> <p><i>Wild boar</i> – the number and distribution, biology and economic importance of hunts. Determination of the morphological characteristics of each age class in wild boar, determination of age.</p> <p>Biology of <i>brown hare</i> and <i>wild rabbit</i>.</p> <p>Carnivores: <i>fox, raccoon dog, wolf</i> – biology, the number and distribution.</p> <p>Game birds - <i>pheasant, partridge</i>.</p> <p><i>Wild ducks and wild geese</i> - behaviourism of game birds. Identification of the species.</p>
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6. METHODS OF VERIFICATION OF LEARNING OUTCOMES

LEARNING OUTCOME	Form of assessment					
	Oral examination	Written exam	Colloquium	Project	Presentation
W1			x		x	
U1			x		x	
K1			x		x	
K2			x		x	

7. LITERATURE

Basic literature	<ol style="list-style-type: none"> Brown Robert D. The biology of deer, Springer-Verlag New York Inc., 2011. Hewitt David G. Biology and Management of White-tailed Deer. CRC Press, 2011. Macdonald D., Loveridge A. Biology and Conservation of Wild Carnivores: The Canids and the Felids. Oxford University Press, 2010
Supplementary literature	<p>Hunting and nature monographs of wild game</p> <p>Hunting magazines</p>

8. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDITS

Student’s activity		Student workload– number of hours
Classes conducted under a direct supervision of an	Participation in classes indicated in point 1B	25
	Supervision hours	5

academic teacher or other persons responsible for classes		
Student's own work	Preparation for classes	25
	Reading assignments	40
	Other (preparation for exams, tests, carrying out a project etc)	30
Total student workload		125
Number of ECTS points		5