

Course code:

Plan position:

A. INFORMATION ABOUT THE COURSE

B. Basic information

Name of course	Management
Field of studies	Management
Level of studies	first degree
Profile of studies	general academic studies
Form of studies	full-time studies
Specialty	
Unit responsible for the field of studies	Faculty of Management
Name and academic degree of teacher(s)	Robert Karaszewski, professor
Introductory courses	no requirements
Introductory requirements	no requirements

C. Semester/week schedule of classes

Semester	Lectures (W)	Auditorium classes (Ć)	Laboratory classes (L)	Project classes (P)	Seminar (S)	Field classes (T)	Number of ECTS points
fall, spring	15	15					6

2. LEARNING OUTCOME

No.	Learning outcomes description	The reference to the learning outcomes of specific field of study	The reference to the learning outcomes for the area
KNOWLEDGE			
W1	<i>On successful completion of the course student will learn management theory with practice</i>	K_W01 K_W03	P6S_WG
SKILLS			
U1	<i>On successful completion of the course student is supposed to characterise and apply management theories to practical problems in planning, organizing, and controlling business activity.</i>	K_U02 K_U03	P6S_UW P6S_UO
SOCIAL COMPETENCES			
K1	<i>On successful completion of the course student is supposed to be familiar with skills and functions of the manager, with special attention to managerial responsibility for effective and efficient achievement of goals</i>	K_K01	P6S_KO

3. TEACHING METHODS

A. Traditional methods used ***

multimedia lecture, discussion, method of cases, team work

B. Distance learning methods used ***

Synchronous method (classes conducted in a way that ensures direct interaction between the student and the teacher in real time, enabling immediate flow of information, the method can be used only if it is provided for in the study plan for a given cycle of education):
e.g. remote lecture in the form of videoconference, remote discussion, etc.

Asynchronous method used as an auxiliary (a method that does not ensure direct interaction between the student and the teacher in real time, used only as an auxiliary / complementary method):
e.g. online educational videos, online multimedia presentations, etc.

4. METHODS OF EXAMINATION

exam, colloquium, project, short paper

5. SCOPE

Lectures	During the course importance of principles of management in nowadays company with reflection to historic outline will be described. Students will become familiar with nature of managerial work, basic managerial functions like Planning, Organizing, Staffing, Leading, Controlling and Motivating. Lectures will allow also to present basic managerial roles and skills (Technical, Political, Conceptual, Interpersonal) with description of implementation of managerial policies and strategies. Furthermore, different management levels and its instructional needs will be introduced. Course will focus on the importance of multi-national organizations in globalization and also social responsibility of manager and managerial ethics.
Auditorium classes	Students will learn historical development, theoretical aspects, and practical application of managerial processes. The course covers practical interactions between the environment, technology, human resources, and organizations in order to achieve high performance, together with the ethical dilemmas faced by managers and the social responsibilities of businesses. The course is intended to introduce the student to the issues that arise in the management of technology dependent functions. This includes two distinct aspects: a) The management of innovation in technology as part of evolving business strategy and b) The management of technology component of ongoing business operations.

6. METHODS OF VERIFICATION OF LEARNING OUTCOMES

LEARNING OUTCOME	Form of assessment					
	Oral examination	Written exam	Colloquium	Project	Presentation
W1		x			x	
U1		x			x	
K1		x			x	

7. LITERATURE

Basic literature	Hill J.G., 2000. Contemporary Management. Second Edition. Irwin McGraw.
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Supplementary literature	Levin R.I, Rubin D.S., Stinson J.P., 1986. Quantitative approaches to management. McGraw-Hill, 6th ed. Dickson G.W., Wetherbe J.C., 1985. Management of information systems casebook, McGraw-Hill.
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8. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDITS

Student's activity		Student workload– number of hours
Classes conducted under a direct supervision of an academic teacher or other persons responsible for classes	Participation in classes indicated in point 1B	30
	Supervision hours	15
Student's own work	Preparation for classes	30
	Reading assignments	40
	Other (preparation for exams, tests, carrying out a project etc)	35
Total student workload		150
Number of ECTS points		6