Załącznik nr 3 do:
do Wytycznych do tworzenia studiów oraz projektowania i modyfikacji
programów studiów

Course code: ……………….. **Plan position:** ……………

A. INFORMATION ABOUT THE COURSE

B. Basic information

Name of course	**Project Management**
Field of studies	Management
Level of studies	first degree
Profile of studies	general academic studies
Form of studies	full-time studies
Specialty	
Unit responsible for the field of studies	Faculty of Management
Name and academic degree of teacher(s)	Bogdan Lent, professor
Introductory courses	no requirements
Introductory requirements	Basic knowledge of management

C. Semester/week schedule of classes

Semester	Lectures (W)	Auditorium classes (Ć)	Laboratory classes (L)	Project classes (P)	Seminar (S)	Field classes (T)	Number of ECTS points
fall, spring	15			15			6

2. LEARNING OUTCOME

No.	Learning outcomes description	The reference to the learning outcomes of specific field of study	The reference to the learning outcomes for the area
KNOWLEDGE			
W1	On successful completion of the course student is supposed to have an overview of the field of Project Management as applied to product development projects using a systems orientation.	K_W13	P6S_WG
SKILLS			
U1	On successful completion of the course student is supposed to apply basic project management techniques, or be able to manage those who do in an effective manner. Student will have ability to use a software package dedicated to Project Management e.g. Microsoft Project, Primavera, etc.	K_U14	P6S_UO
SOCIAL COMPETENCES			
K1	On successful completion of the course student is supposed to understand the basics of project management as a discipline	K_K01	P6S_KO

3. TEACHING METHODS

A. Traditional methods used ***

multimedia lecture, discussion, method of cases, software package, team work

B. Distance learning methods used ***

Synchronous method (classes conducted in a way that ensures direct interaction between the student and the teacher in real time, enabling immediate flow of information, the method can be used only if it is provided for in the study plan for a given cycle of education): e.g. remote lecture in the form of videoconference, remote discussion, etc.
Asynchronous method used as an auxiliary (a method that does not ensure direct interaction between the student and the teacher in real time, used only as an auxiliary / complementary method): e.g. online educational videos, online multimedia presentations, etc.

4. METHODS OF EXAMINATION

colloquium, project, short paper

5. SCOPE

Lectures	The Project Management (PM) Body of Knowledge framework will be used to explain the basic PM processes on an overview basis. The following subtopics will be covered on an overview basis: - The Project Management introduction, - Project Management context, - Project Integration Management, - Project scope management, - Project time and cost management, - Project quality management, - Project human resource management, - Project communications management, - Project risk management, - Project procurement management. Systems approach and systems engineering basics will be also overviewed. Leadership and Risk Management, Decision Management and Subcontract management.
Auditorium classes	Student will gain practical experience with application of a software package dedicated to Project Management e.g., Microsoft Project, Primavera, etc. Classes will give students skills related to definition of project, estimation of project's time and costs, developing a project plan, manage the risk, schedule resources and costs, reduce project duration, managing project teams. Furthermore, students will discuss issues regarding to international/ multicultural project, effecting leadership and how to be an effective Project Manager.

6. METHODS OF VERIFICATION OF LEARNING OUTCOMES

LEARNING OUTCOME	Form of assessment					
	Oral examination	Written exam	Colloquium	Project	Presentation	…………
W1			x	x		
U1			x	x		
K1			x	x		

7. LITERATURE

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Basic literature	Gray C.F., Larson E.W., 2008. Project Management, The Managerial Process., McGraw Hill, 4th Edition.
Supplementary literature	Baker, S., Baker K., 1998. The complete idiot's guide to project – Alpha Books. A guide to the project management body of knowledge 2009. (PMBOK Guide)/Project Management Institute, Management Training & Development Centre.

8. TOTAL STUDENT WORKLOAD REQUIRED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDITS

Student's activity		Student workload– number of hours
Classes conducted under a direct supervision of an academic teacher or other persons responsible for classes	Participation in classes indicated in point 1B	30
	Supervision hours	15
Student's own work	Preparation for classes	30
	Reading assignments	40
	Other (preparation for exams, tests, carrying out a project etc)	35
Total student workload		150
Number of ECTS points		6